



State of Arizona
Department of Education

SCHOOL FINANCE MEMORANDUM 21-027

TO: School District Superintendents and Business Managers, Career Technological Education District Superintendents and Business Managers

FROM: Charlie Martin, Deputy Associate Superintendent of School Finance

DATE: January 4, 2021

SUBJECT: January 4, 2021 Basic calculations for Equalization Assistance Report (APOR 55-1) and Equalization Assistance and Additional State Aid Detail Report (APOR 64-1)

Please be advised that the January 4, 2021 apportionment has been completed. The apportionment reports applicable to the FY 2020 equalization payment for your school district are posted on your district's home page of the ADE web site, available by district selection [here](#). If you need help finding or viewing these reports, please contact ADE Support at 602-542-7378 or toll free at (866) 577-9636.

Items included in the January 4, 2021 APOR calculations:

Student Counts: The January 4, 2021 apportionment has been based on FY2021 AzEDS results as of December 1, 2020. If you have questions or concerns regarding the student counts, please contact the account analyst team. The analyst team may be reached at <http://helpdeskexternal.azed.gov/>

State Aid Rollover: Pursuant to Laws 2020, Chapter 58, Section 114, the Arizona Department of Education shall defer, until July 1, 2021 but no later than July 12, 2021, \$930,727,700 of the basic state aid and additional state aid payment that otherwise would be apportioned to school districts during fiscal year 2020-2021. The FY21 rollover amounts have been recalculated, and updated amounts were included in the December APOR64-1.

Transportation Support Level (TSL): School Finance has performed the analysis and identified higher daily route mileage between FY19 and FY20 to be used for FY21 TSL calculation. . The updated TSL is reflected in the FY21 December APOR 55-1. A complete list with details for each

district if TSL is using FY19 or FY20 Route Miles in the January 4, 2021 equalization calculation is in the posted [Hot Topic](#)

GPLET Value: Tax Year 2019 values by district have been in lieu of Tax Year 2020 values in the calculation of state aid in FY2021. These values will be updated when the Tax Year 2020 values are provided by the Counties, which we expect to be in February 1st payment.

K-3 Reading: K-3 Reading funding was released in the August 3, 2020 apportionment for districts with a letter grade of “A” and “B”. All other districts must submit a plan to the State Board of Education for approval. Districts approved as of the December 14, 2020 meeting have had K-3 funding released. K-3 reading funding will be released once we receive approval from the State Board of Education. **For questions on the timing of your Board approval, please contact the Move On When Reading department at MoveOnWhenReading@azed.gov**

Distance Learning Adjustments to Base Support Level: The Distance Learning adjustments to the FY2021 Base Support Level have been calculated and are included on page 4 of the FY2021 January APOR 55-1. Please see a complete list in the posted [Hot Topic](#).

Please Note: FY 2021 AzEDS ADM, SPED, and ELL results as of 5pm January 5, 2021 will be used for the calculation of the Base Support Level for all districts in the February 1, 2021 calculation of state aid. Please check your ADM20, SPED20, and ELL20 reports, which are available via ADEConnect. Please contact the School Finance Analyst Team at <http://helpdeskexternal.azed.gov/> with questions regarding these reports. A list of the data capture dates for FY 2021 payments is posted on the School Finance page.

If you have any questions regarding the content of your district’s APOR reports, please contact the Payment Team via email at SFPaymentTeam@azed.gov